

## **PREPSEC International Membership List November 4, 2025**

Presently there are 168 members in PREPSEC International

I recently sent a questionnaire on what is happening in each country. This will give you an idea from what was said

### **Poland: 39**

Basic ART and PEACE-Art are taught. Trainings are held for teachers from public primary and secondary schools, institutions and youth and adult facilities

### **Sweden: 35**

AART is being delivered and supervised within the SiS and in other various places, though uncertain where.

### **USA: 20**

Mark Amendola's Education and Treatment Alternatives trains and teaches ART, Empathy, Problem Solving Charter Education, Parts of Family Ties throughout the USA. These occur in Residential, Schools, Community Based, Adult Corrections both Community Based and State and local prisons

The Center for Anti-bullying and Nonviolence is using their form of ART and Empathy throughout the USA

### **Norway: 16**

AART and SPT are used actively and systematically in several municipalities. Due to the closing of PREPSEC Norway, there is no longer a full overview. Many of the tools are integrated into a comprehensive plan for competence goals and skills, curriculum 0-16 years. Johannes Finne has developed a digital version of SPT that is being piloted at the moment. SMART Competence is still offering AART trainings. The main group attending these are public schools, private schools and institutions, both private and national owned

### **Denmark : 16**

The municipality of Herning is still training and teaching ART, SPT, and Family TIES within their own organization. Jens Fokdal was also still active in the Copenhagen region until his passing and this has now been taken on Jette Gronne and colleagues. There is concern that ART is falling by the wayside as The schools have given up, finding it too resource-intensive

## **Finland 14**

The Finnish ART Society is still active with AART groups in elementary school, institutions, in psychiatric hospitals, the third sector organizations

## **Canada: 10**

Once a central program in Quebec, funding and support has declined, as noticed in the research Jenyanne Provencher did and we posted in 10 Lines. The francophone system has had difficulties but is now placing priorities on AAART (Adapted Advanced ART)

## **Iceland: 6**

Contact with Icelandic members has stopped, and ISART has closed. Jenyanne's Master's thesis indicates, however, that they are alive and well in schools.

## **Czechia: 3**

AART is implemented in two areas:. Most successful in Facilities for children with behavioral problems. AART is already well established in these institutions. In many facilities, it is the core program. State and private elementary schools. AART is more successfully implemented in smaller (and slightly more progressive) private schools. AART is difficult to implement in schools with larger groups of children. That is why, since last year, we have also been preparing to implement the SPT program

**Estonia: 3** Public funding and ensuing inadequate staff issues have been ongoing.

Netherlands: 1

Australia: 1

Hungary: 1

Spain: 1

Lebanon: 1

Portugal: 1