

**WE TEACH PEACE: PEACE-ART**  
**SOCIAL SKILLS QUALITY ASSURANCE**

- Greet, welcome, went over agreements, reviewed traps and traits
- Reviewed last week's skill using template (sections 1-4)
  - WHAT skill: define skill
  - WHY: benefit in using skill
  - Read each step: why important (come up with ways)
  - Thinking or Acting step
  - ICING discussed
- Each youth reviewed home practice sheets
  - Each youth read step and said how they used it
- Template used to introduce new skill
  - WHAT is the skill: define skill
  - WHY: benefit in using skill
  - THE HOW: skill step was read, defined, and importance established (came up with ways)
  - ICING: What would make skill better, Traits
  - Thinking or Acting step established
- Demonstration; kid friendly; simple; point to steps
  - Feedback; youth read assigned step and said what saw
- All Youth Practiced
  - Instructor points to steps
  - Seamless; no reading steps as actor
- Feedback; youth read assigned step and said what they saw
- New practice sheets were given
- Pace; simple language; interesting
- Trainer generalized curriculum
- Behavior management

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