

## WE TEACH PEACE: PEACE-ART SELF-CONTROL QUALITY ASSURANCE

- Greet, welcome, went over agreements, and reviewed traps, traits, and triangle
- Reviewed last week's concept
  - WHAT was concept: define; explain; thinking, or acting
  - WHY is it important/beneficial
- Reviewed hassle logs
  - Youth went through self-control chain (through last week's concept) and said how they used concept
- Introduced new link/concept in chain
  - WHAT: define; explain: thinking or acting
  - WHY: benefit in using concept
  - HOW does it fit in chain; how do you do it; what does it look like
  - Review chain with new concept added
- Demonstration: kid friendly, simple, point to concepts
  - Feedback: youth read assigned concept and say what they saw
- All youth practiced
  - Traps and traits were discussed
  - Instructor points to concepts
  - Seamless; no reading concepts as main actor
- Feedback; youth read assigned concept and said what they saw
- New hassle logs were given
- Pace; simple language; interesting
- Trainer generalized curriculum
- Behavior management

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