

MORAL REASONING FIDELITY FORM (observation scoring)

INSTRUCTIONS = filled out by facilitator follow group
20% of sessions to be observed by a trained facilitator

Facility: Observer: Title:
Date: Trainer: Title:
Time Session Began: Co- Trainer: Title:
Time Session Ended: Number of Youth Attending:
Problem Situation:

Scoring: Questions 1-9 Please assign the following points as Yes (1) No (0)

In the various phases, did I ask questions to:

Phase 1: Introduce the Problem Situation

1. Remind the group of the ground rules for discussion? Yes ____ No ____
2. Was the chart filled out prior to the group session? Yes ____ No ____
3. Make sure the group understood the problem situation (e.g., "Who can tell the group just what the problem is? Why is that a problem?")? Yes ____ No ____
4. Relate the problem situation to the group members' everyday lives (e.g., "Do problems like this happen? Who has been in a situation like this? Tell the group about it.")? Yes ____ No ____

Phase 2: Cultivate Mature Morality

5. Establish mature morality as the tone for the meeting (e.g., eliciting, listing on easel pad or chalkboard mature reasons for each positive majority decision, **Ask, Don't Tell**)? Yes ____ No ____

Phase 3: Remediate Moral Developmental Delay

6. Use more mature group members and the list of reasons (Phase 2) to challenge the hedonistic or pragmatic arguments of some group members, utilize **Benign Confrontation**? Yes ____ No ____
7. Create role-taking opportunities in other ways as well (e.g., "What would the world be like if everybody did that? How would you feel if you were?")? Yes ____ No ____

Phase 4: Consolidate Mature Morality

8. Make positive decisions and mature reasons unanimous for the group (e.g., "Are there any strong objections if I circle that decision as the group decision and underline that reason as the group's number one reason?")?
Yes ____ No ____

9. Praise the group for its positive decisions and mature reasons (e.g., "I'm really pleased that the group is able to make so many good, strong decisions and back them up with good, strong reasons." "Would the group like to tape this sheet onto the wall?")? Yes _____ No _____

TOTAL SCORE 8.5 out of 9. = 94%

Items for Post-group debriefing between Observer and Group Trainer and Co-trainer:

Observer's feedback and recommendations:

1. Very good facilitation.
2. Good ask don't tell facilitation.
3. Good benign confrontation facilitation. The group collectively was initially very ego centric but once you started using benign confrontation and role taking opportunities their answers changed.

(Trainer's Signature & Date)