Meeting with the ICART interim advisory board (PEP) March 24th and 25th 2012.

Present were: Knut Gundersen (Director), Bengt Daleflod, Sara Salmon, Eva Feindler (March 24th only), Borge Stromgren and Robert Calame (Secretary)

Knut Gundersen led us slowly and deliberately through some Background and the strategic planning agenda prior to examination of propositions for statutes feedback and the decision making process. This began with a review of goals of ICART in powerpoint format prior to lunch (Day 1)

1. Visions for the new Organization

Decision:

The board supported the main content in the preliminary statutes including the ambition to make a democratic organization and to distribute the many tasks of the organization across the membership. It was agreed that careful consideration of our vision and goals is imperative as is the use of those goals to review and revise the proposed statutes.

It was proposed that we accept this broad number of issues and objectives during the meeting in New York.

It was resolved by the board to accept this as a mission for the weekend of discussion by unanimous decision.

2. The statutes of the new organization

Decision.

The interim board agreed on the preliminary statutes with the following exceptions:

2. Vision.

The following should replace the first 5 lines:

International is a special interest organization comprising a network of researchers and practitioners working with a base in Dr. Arnold Goldstein's combinations of programs for training in social competencies based on the PREPARE Curriculum® and other additional programs of a similar nature. The origin of the organization was a worldwide network or researchers and practitioners appointed by Dr Goldstein with the

aim of -promoting quality control, further development and the continued dissemination of his programs including Aggression Replacement Training® and its expansions.

______ International aspires to move forward to base itself on the broader expansion of the Prepare Curriculum® and other programs aimed at the development of social, emotional and academic competencies. The organization proposes to help facilitate the availability of these programs for worldwide use.

(The vision continues as per the statutes previously proposed)......These approaches aim at making improvements in the social competencies of children, adolescents and their families as a primary preventive approach for all children. Secondarily these programs can be effectively directed towards children and adolescent with behavior problems......

3. long term goals

Statute 3.1 Research

The board decided the following addendum:

It will be the responsibility of the research committee to respond to global issues and problems related to research.

(Statute 3.2 Quality Systems

The following clarification was made in regards to the Quality assurance function of the board. No vote was taken to add the clarification to the statutes.

However the following should be considered as an item for executive board Action yet remains unassigned:

*Action Item: Quality Assurance measures should be effective on all Prepare Curriculum® programs. The task of creating such measures should begin as soon as possible because the many PREPARE Curriculum® components are quite complex.)

4.1 The executive board

The executive board is the governing body of the PEP organization and comprises 7 members.

New point:

Decisions can be made by simple majority but decisions should be achieved by attempting to reach full consensus in the process.

The board should also include the position \underline{of} Vice President to act in support and as back-up for the President. The five additional 5 members will be asked to handle other special functions of the Board to be determined in future or as required as described in the statutes.

The executive board will consist of voluntary not paid members.

4.3 Committees

The committees section of the statutes was amended to reflect the following: The executive board will have the responsibility of establishing committees to meet the needs of the organization and also to appoint appropriate candidates to each committee.

Committees will be formed as needed but could include the following possibilities:

- Research and Publications
- Communications Committee (website, newsletter)
- Quality Assurance (training standards, implementation etc.)
- Program Development
- Event Planning (conferences, webinars, etc.)
- Election Support committee
- Fund Raising
- Membership

5.1. International representatives

New point. Responsibility:

The national representative will have no academic authority for mentoring the programs, but have obligations in conducting the national internet site, bringing specific information and issues to the board and also meet the board and people representing other countries to discuss issues of common interest. The country should have 15 members before having an international representative.

3. Name of the New Organization

Decision

The board announces a name competition among the partners of the Goldstin's model internationally. Knut and Robert will draft a letter which shall be approved by the other members before distribution.

The suggestion for the name should consider one or several of the following provisions.

- 1) honor the history of the previous organization and it roots in the works of Dr. Arnold P. Goldstein et al. including Aggression Replacement Training® and The Prepare Curriculum®,
- 2) It should reflect the notion of Social Emotional Competency development as central to its theme.
- 3) It should have at its heart the Prepare Curriculum® series soon to be published which has six of the Executive Board members as contributing authors and
- 4) consider that the organization's focus is on collaborations, expansions and adaptations to Goldstein's Prepare Curriculum and complimentary SEC's.

PEPSEC (Prepare for Evidence based Practice in Social Emotional Competency) was the name that was considered the best in the process but it didn't bring the board to a full consensus. A further suggestion was PREPSEC (either the same meaning or prepare for social emotional learning.

4. Establishing different Committees

Decision

Establishing committees and their parameters will be an executive board function. The revised specifications for Committees can be found in item 4.3 of the statutes as recorded above in the statutes section. Creating committees and assigning leaders will be tabled until future meetings of the board.

In September at the conference planned in Sandnes, Norway an attempt will be made to have a formal organizational meeting which will look at committees, their formulations, progress and their achievements to date.

5. Financial Situation for the Organization

Decision

After discussing different options the board asked Knut and Robert to evaluate different ways to raise money for the organization. The board agreed to continue to discuss the membership idea as a source of revenue be it by collecting individual membership fees or corporate fees.

A banking centre will need to be investigated by the board in order to acquire information as to the optimal location for the banking to be done on an international basis with the least amount of red tape possible and with the best possible access. Canada will be investigated by Robert Calame and other members will seek out some possible solutions also. Consideration as to Treasurer access to the account when new executive members assume the Treasurer function after an election will also be considered.

6 Practical issues re: how to gain membership and establish an internet site

Decision

This issue was postponed after discussing several solutions.

*Action Item: Knut Gundersen will look into using the webmaster at his university to set up a website for the organization. Knut also has a personal friend who has set up a couple of websites who may be willing to set a web site up for our organization. Others -may look into other options alslo.

In terms of building a membership for the new organization the following proposals were made and decisions will be tabled until futher research has been done. A low cost of \$15 was agreed upon as cost for membership on an individual basis.

A larger fee option will also be studied as a means to have organizational or agency type membership for larger sums of money at several potential financial levels of say \$200, \$500, \$1000 based on number of employees etc.

7. The process forward; including scheduled meeting dates.

Decision.

The board decided on the following actions to be done.

1. Jaana Jokinen from Finland is invited to replace Nikolai Hamstein in the interim board based on the following considerations:

Jaana is lady from Finland and a trainer of social competency on two levels: 1) with an organization that has obtained a trademark for ART® in Finland and does training for interested youth care professionals in Finland and 2) as a department head of professional services and supervisor of ART facilitators in an organization which has adopted the use of Aggression Replacement Training® and Family TIES and are concerned with integrity of their program applications. Robert Calame will compose a letter of invitation, with a cc to all other board members and forward it to Jaana a.s.a.p.

We will invite her to assume the position of Treasurer on the Executive Board. The treasurer will also assume responsibility for the membership data base.

2. As decided in issue 3, there will be held a name competition

- 3. Knut contacts Garbis Sarfian regarding closing down of the ICART website or using it simply as a link to the new website. Furthermore it would be very important to request to Garbis to have the pictures and bios of board members who resigned in September 2011 removed from the website as soon as possible.
- 4. The executive Board will meet next Friday April 20th ,2012 at 14:30 European time, 08:30 Eastern and subsequently at the same time on Friday the 18th of May and Monday the 25th of June 2012.

8 Meeting with Research Press

Decision

At the meeting scheduled for March 26th with Gail Salyards and Judy Parkinson we will attempt to create a solid working relationship with Research Press taking into account our common goals. We will take opportunity to present ourselves and our new organization in its planning stages. We will discuss adaptations and translations of materials being published that belong to Research Press or are adapted with the full knowledge of the Research Press. The new board does not want to be susceptible to unethical practices when it comes to publishing, adaptation or translation of material which not account for legal proprietary rights of materials etc. We will listen to their plan for the new Prepare Curriculum® series of booklets.

Meeting Adourned March 25th 15:30 hrs.