

ART-literature

- Amendola, A. M., & Oliver, R. W. (2013). Aggression replacement training and childhood trauma. *Reclaiming Children and Youth, 22*(2), 56-61. Retrieved from <http://ezproxy.diastud.no/docview/1427457781?accountid=37793>
- Amendola, A. M., & Oliver, R. W. (2003). LSCI and Aggression Replacement Training: A multi-Modal Approach. *Reclaiming Children & Youth, 12*(3), 181-185
- Barnoski, R., & Aos, S. (2004). Outcome evaluation of Washington State's research-based programs for juvenile offenders. *Olympia, WA: Washington State Institute for Public Policy, 460*.
- Gundersen, K., & Svartdal, F. (2006). Aggression replacement training in Norway: Outcome evaluation of 11 Norwegian student projects. *Scandinavian journal of educational research, 50*(1), 63-81.
- Gundersen, K., & Svartdal, F. (2005). Evaluation of a Norwegian postgraduate training programme for the implementation of Aggression Replacement Training. *Psychology, Crime & Law, 11*(4), 435-444.
- Gundersen, K. K. (2010). Reducing behaviour problems in young people through social competence programmes. *The International Journal of Emotional Education, 2*(2), 48-62.
- Holmqvist, R., Hill, T., & Lang, A. (2007, August). Treatment alliance in residential treatment of criminal adolescents. In *Child & Youth Care Forum* (Vol. 36, No. 4, p. 163). Springer US.
- Hornsveld, R. H. (2005). Evaluation of Aggression Control Therapy for violent forensic psychiatric patients. *Psychology, Crime & Law, 11*(4), 403-410.
- Koposov, R., Gundersen, K. K., & Svartdal, F. (2014). Efficacy of Aggression Replacement Training among Children from North-West Russia. *International Journal of Emotional Education, 6*(1), 14.
- Langeveld, J. H., Gundersen, K. K., & Svartdal, F. (2012). Social competence as a mediating factor in reduction of behavioral problems. *Scandinavian Journal of Educational Research, 56*(4), 381-399.
- McGinnis, E. (2003). Aggression replacement training: A viable alternative. *Reclaiming Children and Youth, 12*(3), 161.
- Moynahan, L. (2003). Enhanced aggression replacement training with children and youth with autism spectrum disorder. *Reclaiming Children and Youth, 12*(3), 174-180. Retrieved from <http://ezproxy.diastud.no/docview/214193812?accountid=37793>

Reddy, L. A., & Goldstein, A. P. (2001). Aggression Replacement Training: A Multimodal Intervention for Aggressive Adolescents. *Residential Treatment For Children & Youth, 18*(3), 47-62.

Roth, B. S., & Striepling-Goldstein, S. (2003). School-based aggression replacement training. *Reclaiming Children and Youth, 12*(3), 138-141. Retrieved from <http://ezproxy.diastud.no/docview/214194889?accountid=37793>

Family-TIES

Ellenbogen, S., Calame, R., Parker, K., Finne, J., & Trocmé, N. (2015). Description and preliminary investigation of Family TIES (Training In Essential Skills), a strategy for treating youth aggression and related problems in a social services agency. *International Journal of Child and Adolescent Health, 8*(2), 231.

Ellenbogen, S., Calame, R., Parker, K., Finne, J. & Tromè, N. (2014). Treating youth aggression and related problems in a social service agency. In *Taylor, M., Pooley, J.A. & Merrick, J. (ed): Adolescence. Places and spaces*. New York: Nova Publishers.

Social Perception Training

Finne, J. & Svartdal, F. (2017). Outcome evaluation of Social Perception Training (SPT): Improving social competence by reducing cognitive distortions. *International Journal of Emotional Education, 9*(2)