

## PREPSEC International Conference Schedule : October 20, 2016

Time	Mocca	Frappe	Chili
9:00	Welcome		
9:15	History of PREPSEC International: Robert Calame, Canada		
9:50	What is Social Competency? : Knut Gundersen, Norway		
10:30	Coffee Break		
11:00	From A.R.T® to AART - The Scandinavian adapted version of the program: K. Gundersen, Norway	Washington State Aggression Replacement Training (WSART) A Juvenile Justice Model with High and Moderate Risk Youth: S. Burns, K. Parcher, USA	
		The world without bars - together against violence: K. Nanowska, Poland	
12:00	Lunch		
13:00	Problem Solving Training: The "Do It Yourself" Component of the PREPARE Curriculum®: K. Parker, R. Calame, Canada	Become the hero of your own life - the importance of intrinsic motivation. T. Tokarz. Poland	
		Interpersonal training: helping to build a school's cohesive environment: C. Bieganowska, G. Kacka, Poland	
14:00	Coffee Break		
14:30	Functional assessments as a basis for selecting skills for training: A. Berget, B. Svendsrud, Norway	Family TIES: A Family-Based Intervention to Complement Prepare®, ART® and TIES Youth Groups: R. Calame, K. Parker, Canada	Playfulness - Promoting and reinforcing social and emotional competence through games and activities: V. Viestad T.Zandstra Helmsgård, M. Sigurdson, Norway
	Network Skills Training including people with intellectual disabilities / autism with deviant behavior: K.Gundersen, Norway		
15:30	Fruit Break		
16:00	Social Perception Training, what it is and how it works: K. Gundersen, B Christiansen, Poland/Denmark	A Contract - you think you know how to use it?: G.Kacka, C. Bieganowska, Poland	Peace Circles & Restorative Justice: "Building a foundation of trust": J.Choi, Canada
17:15	PREPSEC International General Meeting		
18:00-20:00	Social Gathering		

October 21, 2016

Time	Mocca	Frappe	Chili
9:00	The Gathering: K. Parcher, S. Burns, USA		
9:15	The Prepare Curriculum®: A Best Practice Program: B. Daleflod, Sweden		
9:50	Relationship Building and Teaching Go Hand in Hand: R.Calame, K. Parker, Canada		
10:30	Coffee Break		
11:00	How to work with a difficult student- case study: C. Bieganowska, G. Kacka, Poland		Implementation of ART® Components in Special Education Classes: A 360 approach: M.Rekstad, Norway
			AART and Creativity Helena Hammerström
12:00	Lunch		
13:00	Stress management in ART®: B. Daleflod, Sweden	Junior ART® Trainers: a Peer to Peer teaching approach: N. Veirup etal, Denmark	Problem Solving and developing Executive Function in the Young Brain: K.Parker, R. Calame, J. Choi, Canada
14:00	Coffee break		
14:30	Neuroscience in teaching social and emotional competencies: C.Bieganowska, G. Kacka, Poland	Enhancing social skills acquisition with a little help from sports psychology: Eddie Beaucage, Canada	Family TIES: Potency Possibilities and Prescriptiveness: R. Calame, K. Parker, Canada
15:30	Fruit Break		
16:00	The "Perfect" ART® Institution and The Swedish National Board of Institutional Care: J.Bjorkehed, Sweden	We Teach Peace Program - Empathy and Character Education Components: S.Burns, K. Parcher, USA	Digital revolution - what have two years of research on cyber bullying taught us?: G. Kacka, C. Bieganowska, Poland
			How ART® components changed a classroom environment saturated by behavioral problems and bullying G. Gasnes, S. Berg, Norway